



# GYANJYOTI PUBLIC SCHOOL

Affiliated to CBSE, New Delhi (10+2)

## Syllabus for the session 2024-25

### STD I

SUBJECT	PRE-MID (20 MARKS)	MID TERM (80 MARKS)
ENGLISH	<ol style="list-style-type: none"><li>1. Our favourite place (In school activity)</li><li>2. Grandma's vegetable garden (Field visit)</li><li>3. A kite (art and craft activity)</li></ol>	<ol style="list-style-type: none"><li>1. Daisy the Cow (Dramatization)</li><li>2. I ride my bicycle (Identification method)</li><li>3. Going to the pond (Game based learning)</li><li>4. Grandma's vegetable garden (From Pre Mid)</li></ol>
ENGLISH GRAMMAR	<ol style="list-style-type: none"><li>1. The Alphabet</li><li>2. Common Nouns and Gender</li><li>3. Proper Nouns</li><li>4. Singular and plural Nouns (Game based learning)</li></ol>	<ol style="list-style-type: none"><li>1. Am, is, are</li><li>2. Pronouns</li><li>3. This and That</li><li>4. Has, Have</li><li>5. Common Nouns (Pre Mid)</li><li>6. Proper Nouns(Pre Mid)</li><li>7. Singular and plural Nouns(Pre Mid) (Game based learning)</li><li>8. <b>Reading</b> : Comprehension(unseen Passage and poem)</li><li>9. <b>Creative Writing</b> : Picture Composition, Paragraph Writing ,Story Writing</li></ol>
LANGUAGE 2 (BENGALI) সহজ পাঠ প্রথম ভাগ	স্বরবর্ণ (অ-উ) (ASL) (Audio) প্রথম পাঠ (Musical Recitation with Action) দ্বিতীয় পাঠ (Dramatization)	তৃতীয় পাঠ (Audio and Visual) চতুর্থ পাঠ (Musical Recitation) পঞ্চম পাঠ (Recitation)
BENGALI GRAMMAR ভাষা শিক্ষা	প্রথম অধ্যায় (story Telling) দ্বিতীয় অধ্যায়। (Playing method) <b>রচনা</b> • নিজের সম্বন্ধে • মা	*উদ্দেশ্য ও বিধেয় (TBLT) *বচন (TBLT) *লিঙ্গ(TBLT) <b>রচনা</b> • পশু / পাখি • ফুল/ফল
LANGUAGE 2 (HINDI)	विद्यालय(identification of the rooms at school ) •मेरा घर,मेरा पररार (making family tree with child) • हुआ सवेरा •शेर और चूहा (story telling) • िर्णमाला दोहराए(Revision)	• शिखा सितार बजा (recitation) •इ की मात्रा(practice) •शादी की दावात (recitation) •ई की मात्रा(practice) • पिपनी से निकले स्वर (class activity) •दशहरा(activity with action ) •उ की मात्रा(practice)

	<ul style="list-style-type: none"> <li>•स्ि तथा उनकी मात्राए(practice)</li> <li>•अ की मात्रा(oral drill)</li> <li>•फलों की सभा(class activity)</li> <li>•आमवाला (recitation with action )</li> </ul>	<ul style="list-style-type: none"> <li>• तरबूज वाला आया(class activity)</li> <li>•ऊ की मात्रा(practice)</li> <li>•ऋ की मात्रा(practice)</li> <li>•ए की मात्रा(practice)</li> <li>•समझ की बात(class activity)</li> <li>•ऐ की मात्रा(oral drill)</li> <li>•मोर करता शोर(Recitation)</li> <li>•ओ की मात्रा(oral drill)</li> </ul>
<b>HINDI GRAMMAR</b>	<p>1. भाषा</p> <p>2. वर्णमाला : स्वर वर्ण</p>	<p>3 वर्णमाला : व्यंजन वर्ण</p> <p>4. मात्रा चिन्ह</p> <p>5. सयुक्त व्यंजन</p> <p>6. आओ शब्द बनाए</p>
<b>MATHEMATICS</b>	<p>Ch-1: Looking Back. (Play way Method)</p> <p>Ch-2: Numbers Form(11-20) (Play way Method)</p> <p>Ch-3: Addition and Subtraction (Play way Method)</p>	<p>Ch-2: Numbers (11-20) (Project Method)</p> <p>Ch-3: Addition and Subtraction (Play way Method)</p> <p>Ch-7: Money (Interactive Method)</p> <p>Ch-8: Measurement (Interactive Method)</p> <p>Oral: Ch7 Money</p> <p>Project: Ch-8 Measurement</p>
<b>EVS</b>	<p>Chapter 1 – About Me ( Classroom interaction) No written exam [only Oral]</p> <p>Chapter 2 – My Body (Student involvement.)</p> <p>Chapter 3 – Looking after My Body (Student involvement)</p> <p>Chapter 4 – Clothes we wear (Identification)</p> <p>Chapter 5 – Food We eat ( For Mid Term) (Identification of food)</p>	<p>Chapter 7 – My family (Identification)</p> <p>Chapter 8 – We Need Shelter</p> <ul style="list-style-type: none"> <li>• Model of Kutcha house and Pucca house (Demonstration method)</li> </ul> <p>Chapter 9 – Our neighbourhood( Only oral)</p> <ul style="list-style-type: none"> <li>• Project – Paste picture of places in our neighbourhood.</li> </ul> <p>Chapter 10 – My School (Identification of different types of classroom)</p> <p>Chapter 12 – Festivals we celebrate ( Simulation method)</p> <p>Chapter 5 – Food we eat ( Done in Pre – Mid)</p>
<b>COMPUTER</b>	--	<p><b>Theory – (20 marks)</b></p> <p>Ch 1: Computer: A machine (Classroom Discussion and Brainstorming Method)</p> <p>Ch 2: Uses of a computer (Classroom Discussion Method)</p> <p>Ch 6: Fun with MS Paint (Project based Learning)</p> <p><b>Practical – (30 marks)</b></p> <p>Ch 6: Fun with MS Paint (Practical based learning)</p>

<b>G.K.</b>	<p><b><u>Me and Myself</u></b> ch-1, 2, 3 ( play way method)</p> <p><b><u>Plants and Animals (showing different types of flowers, vegetables, fruit)</u></b> Ch-4,5,6,7,10, 12</p> <p><b><u>India-our Motherland</u></b> Ch-13, 14, 15, 16,17 ,19. (Demonstration using map)</p> <p><b><u>Sports and Games</u></b> ch-21, (Play way method )</p> <p>•ch-8, 9, 11, 15 (Only oral) •ch-19 (Identification)</p>
<b>ART &amp; CRAFT</b>	PG no 4 to 21



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### Syllabus for the session 2024-25

#### STD I

SUBJECT	POST-MID (20 MARKS)	FINAL TERM (80 MARKS)
<b>ENGLISH</b>	<ol style="list-style-type: none"> <li>1. Cleaning the Playground (Practical method)</li> <li>2. Tulip (Art and craft)</li> </ol>	<ol style="list-style-type: none"> <li>1. Jijo and Elly (Dramatization)</li> <li>2. Sera learns to Fly ( Story telling method)</li> <li>3. Sea song ( Practical observation method)</li> </ol>
<b>ENGLISH GRAMMAR</b>	<ol style="list-style-type: none"> <li>1. Verbs</li> <li>2. Articles</li> <li>3. Adjectives</li> <li>4. The simple present Tense (Game based learning)</li> </ol>	<ol style="list-style-type: none"> <li>1. Sentences</li> <li>2. Prepositions</li> <li>3. Conjunctions</li> <li>4. Simple Past Tense</li> <li>5. Adjectives (Post Mid) (Game based learning)</li> <li>6. <b>Reading</b> : Comprehension(unseen Passage and poem)</li> <li>7. <b>Creative Writing</b> : Picture Composition, Paragraph Writing ,Story Writing</li> </ol>
<b>LANGUAGE 2 (BENGALI)</b> সহজ পাঠ প্রথম ভাগ	ব্যঞ্জনবর্ণ (ক-ন) (ASL) (Audio) ষষ্ঠ পাঠ (Recitation) সপ্তম পাঠ (Recitation)	অষ্টম পাঠ (Dramatization) নবম পাঠ ( Recitation) দশম পাঠ ( Recitation)

<p><b>BENGALI GRAMMAR</b> ভাষা শিক্ষা</p>	<p>তৃতীয় পাঠ (TBLT) *বিপরীত শব্দ (TBLT) *সমার্থক শব্দ(TBLT)</p>	<p>চতুর্থ পাঠ (TBLT) *এক কথায় প্রকাশ *শুদ্ধ বানান *লিঙ্গ (From Mid Term) *সমার্থক শব্দ (Post Mid)</p> <p><b>রচনা</b></p> <ul style="list-style-type: none"> <li>• ঋতু</li> <li>• উৎসব</li> </ul>
<p><b>LANGUAGE 2 (HINDI)</b></p>	<ul style="list-style-type: none"> <li>• খিলौনে वाला आया(class activity)</li> <li>• औ की मात्रा(oral and practice)</li> <li>• जंगल की होली(recitation)</li> <li>• अं की मात्रा(practice)</li> <li>• सतरंगा इंन्द्रधनुष (recitation)</li> <li>• अ: की मात्रा(practice)</li> <li>• गाए और दोहराए(recitation)</li> <li>• बारहखडी(practice)</li> </ul>	<ul style="list-style-type: none"> <li>• खेल गीत(recitation)</li> <li>• दृश्य शब्दावली(game activity)</li> <li>• जो मैं चाहूं (Recitation)</li> <li>• चन्द्र बिन्दुका प्रयोग(practice)</li> <li>• शरीर के अंग(activity)</li> <li>• कुछ अन्य ध्वनियां (practice)</li> <li>• आगत ध्वनियां (practice)</li> <li>• सयुक्त व्यंजन (practice)</li> <li>• गिनती(practice)</li> <li>• र के भिन्न भिन्न रूप(practice)</li> <li>• हमारा तिरंगा (Activity with drawing)</li> <li>• खुराफाती बंदर(Explanation)</li> <li>• बुद्धिमान खरगोश(explanation)</li> <li>• आया सब्जीवाला(Drama)</li> <li>• तैरु या उडू(class activity)</li> <li>• बडे काम के हाथ(Hand activity)</li> <li>• पढो और समझो।</li> </ul>
<p><b>HINDI GRAMMAR</b></p>	<p>9.नाम वाले शब्द (oral) 10.नाम वाले शब्द: पुरुष या स्त्री (identification)</p>	<p>7.समान अर्थवाले शब्द 8.उल्टे अर्थवाले शब्द(oral) 11.नाम वाले शब्दों की संख्या एक या अनेक।(Explanation) 12. नामवाले शब्दों की जगह आने वाले शब्द(discussion) 13. . नामवाले शब्दों के बारे में बताने वाले शब्द।(Explanation) 14. कार्य संबंधी शब्द(class activity)</p> <ul style="list-style-type: none"> <li>• रंगों के नाम (colour activity)</li> <li>• अपनाइए अच्छी आदतें।(Class activity)</li> </ul>

<p style="text-align: center;"><b>MATHEMATICS</b></p>	<p>Ch-4: Number up to 100 (Play way Method) Ch-5: Addition and Subtraction up to 100 (Play way Method) Ch-9: Time and Calendar (Interactive Method)</p>	<p>Ch-4: Number up to 100. (Play way Method) Ch-5: Addition and Subtraction up to 100. (Play way Method) Ch-6: Multiplication and Division (Interactive Method) Ch-9: Time and Calendar. (Interactive Method) Ch-10: Shapes (Interactive Method)</p> <p>Oral: Ch-6 Multiplication Project: Ch-6 Division( will not come in written exam)</p>
<p style="text-align: center;"><b>EVS</b></p>	<p>Chapter 6 – Safety Rules (Demonstration) Chapter 11 – People Who Help Us ( Role play) (Oral + Written) Chapter 13 – Traveling is Fun ( For Final exam, it will not come in Post Mid Term) ( Identification through flash cards) ( Oral + Written)</p>	<p>Chapter 14 – The World of Plants (Visiting the school garden) Chapter 15 – The World of Animals (Role play) Chapter 16 – Water and Air (Practical based learning) Chapter 13 – Traveling is Fun ( done in Post Mid term) Chapter 8 – We need Shelter ( From Mid Term )</p>
<p style="text-align: center;"><b>COMPUTER</b></p>	<p style="text-align: center;">--</p>	<p><b>Theory – (20 marks)</b> Ch 3: Parts of a Computer (Using ICT Tools) Ch 4: The Computer Mouse (Demonstration and Brainstorming Method) Ch 5: Using the Keyboard (Demonstration and Brainstorming Method) <b>Practical – (30 marks)</b> Ch 7: Scratch Jr (Project based learning and Demonstration Method)</p>
<p style="text-align: center;"><b>G.K.</b></p>		<p><b><u>Art and Entertainment</u></b> ch-24, 25 <b><u>Science and Technology</u></b> Ch-29,30 (Identification method ) <b><u>our surroundings</u></b> ch-,32,33,35 , (Flash card) <b><u>our Environment</u></b> Ch- 38,39 ,41 <b><u>World Around us</u></b> Ch-42 •Ch-35, 42 (Only Oral) •Ch-41 (Identification)</p>
<p style="text-align: center;"><b>ART &amp; CRAFT</b></p>		<p>Pg no 22 to 47</p>

**N.B.:** Under any circumstances the syllabus may change as per the change of CBSE curriculum.